Education Specialist/Economist (WBG Young Professionals Program)

What if you could help solve the most pressing challenges in international development?

For 60 years, top talent with diverse personal, academic and professional backgrounds have joined the Young Professionals Program to contribute to the vision and mission of the World Bank Group by working at the World Bank, IFC and MIGA. We are looking for applicants who demonstrate a passion for international development, have relevant graduate education, applicable professional experience, and the potential to grow into impactful leadership roles across our institutions. Learn more here: Young Professionals Program.

The World Bank Group works in every major area of development. With 189 member countries, staff from more than 170 countries, and offices in over 130 locations, the World Bank Group is a unique global partnership consisting of five institutions working for sustainable solutions that reduce poverty and build shared prosperity.

Education Specialists, Human Development Specialists and Economists who meet YPP qualifications below are encouraged to apply from July 3 - July 31 at www.worldbank.org/ypp

We are looking for individuals who are younger than 32 years of age, who demonstrate a passion for international development, graduate level education, relevant professional experience and the potential to grow into leadership roles across the World Bank Group.

Description

Education Global Practice

Education is central to achieving the WBG’s twin goals: it is a reliable route out of poverty through large and consistent returns to income for individuals and as a driver for economic growth. It is also a prime vehicle for promoting shared prosperity. The main challenge in the education sector is to achieve “learning for all and learning for life”- that is, to ensure that all children and young people acquire the knowledge and skills they need for their lives and livelihoods. In the past two decades, the developing world has made great advances in education, most notably in enrolling and keeping children in school and in approaching gender equality. Despite these successes in expanding access to education, critical challenges remain: removing persistent educational barriers faced by the poorest people and those living in fragile and conflict-affected states and improving the quality of education so that schooling leads to real learning. In recent years, the WBG, and the broader education development
community, have shifted their focus to include learning outcomes. Traditional input-driven programs have shown that they do not always lead to improved learning outcomes, so that the WBG’s education strategy highlights the need for a more comprehensive ‘systems approach’ to education reform, investments, and service delivery. This approach is about increasing accountability and targeting results, as a complement to providing inputs.

It also requires strengthening the knowledge base on education, to highlight where systems are achieving results, where they are falling short, and what the most effective solutions are. These efforts are increasingly guided by the need to invest early; invest smartly; and invest for all. Through high-quality analytical work, collection of evidence, and practical know-how in these three areas, the WBG is helping its partner countries accelerate their progress in the education sector.

YPP Selection Criteria

- Born on or after October 1, 1991
- Relevant Master’s by September 2023 OR PhD by September 2024
- 3+ years of relevant experience OR continued study at the doctoral level
- Fluency in English

Desired Qualifications:

- Education or Human Development Specialists or Economists with a strong interest in education (particularly education policy and service delivery, labor economics and public finance).
- Ideal candidates: educators and economists, policy analysts and practitioners, public and private sector managers with skills relevant to education, and leaders from other fields who can bring an innovative and holistic thinking to reforming education systems.
- M.A. or Ph.D in Education Economics, Education Policy or related subject or Economics (with expertise in labor markets/education finance/public sector management a plus), or relevant social disciplines (such as, cognitive sciences/psychology/psychometrics, child development, management and administration).
- Strong quantitative training and skills with relevant hands-on experience
- Strong analytical skills using evidence on education outcomes, such as student performance.
- Expertise in impact evaluation design and methodology would be a plus. Field experience in managing education service delivery programs, especially in developing countries
- Experience in Technical and Vocational Education and training, Skills Development, Higher Education, Education Technology (EdTech)/use of ICT in service delivery, girls’ education is a plus.
- Excellent presentation, writing and communication skills
- Language skills in French, Arabic, Russian, or Spanish
World Bank Group Core Competencies

• Knowledge and Experience in Development Arena - Translates technical and cross-country knowledge into practical applications and contributions to country and sector strategies; interacts with clients at the policy level.

• Policy Dialogue Skills - Anticipates needs and requests in the field and conducts independent policy discussions with representatives of the government and non-government partners.

• Integrative Skills - Understands relevant cross-sectoral areas how they are interrelated; able to undertake cross-sectoral work in lending and non-lending operations.

• Project Design for Impact and Sustainability - Contributes to the design of projects and programs based on an understanding of the country and sector context.

• Sector Dialogue - Able to conduct a dialogue with the client including on complex issues, based on a solid understanding of the sector.

• Client Orientation - Maintains client relationships in the face of conflicting demands or directions, and provides evidence-based advice and solutions based on sound diagnosis and knowledge.

• Drive for Results - Identifies the needed resources to accomplish results involving multiple stakeholders and finds solutions to obstacles affecting key deliverables.

• Teamwork (Collaboration) and Inclusion - Shows leadership in ensuring the team stays organized and focused, and actively seeks and considers diverse ideas and approaches.

• Knowledge, Learning, and Communication - Leads in the sharing of best practice, trends, knowledge and lessons learned across units and with clients and partners, articulating ideas verbally and in writing in a clear and compelling way across audiences of varied levels.

• Business Judgment and Analytical Decision Making - Gathers inputs, assesses risk, considers impact and articulates benefits of decisions for internal and external stakeholders over the long term.

*The World Bank Group offers comprehensive benefits, including a retirement plan; medical, life and disability insurance; and paid leave, including parental leave, as well as reasonable accommodations for individuals with disabilities.*

*We are proud to be an equal opportunity and inclusive employer with a dedicated and committed workforce, and do not discriminate based on gender, gender identity, religion, race, ethnicity, sexual orientation, or disability.*
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